



Good Hope Seminary Junior School

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Language policy

1. Introduction

This document is the language policy of **Good Hope Seminary Junior School**, as approved by the school governing body on **8 May 2024**. The language policy has been drafted in accordance with the provisions of the Constitution of South Africa, Act 108 of 1996; the South African Schools Act, Act 84 of 1996 ('SASA'); the National Education Policy Act, Act 27 of 1996; applicable provincial legislation on school education; judgements of the South African courts; the International Convention on the Rights of the Child; the African Charter on the Rights and Welfare of Children; the Norms and Standards for Language Policy in Public Schools, 1997 (GN 1701 dated 19 December 1997) and the guidelines of the Pan South African Language Board.

2. Factors considered

In drafting this policy, the following factors have been considered:

- The interests of the learners
- The interests of the school community
- The interests of the community in which the school is located
- The capacity of the school
- The resources and staff available to the school
- International best practice with regard to class sizes and language in education, with specific reference to the importance of mother tongue education

3. Teaching and examination

All teaching and the taking of tests and examinations shall occur in the school's medium/media of instruction.

4. Policy on medium of instruction

The school is a single-medium institution.

The medium of instruction is **English** from Grade R to Grade 7

5. Promotion of multilingualism

The school promotes multilingualism by also presenting Afrikaans as fully-fledged language subjects at the school besides the medium of instruction.

This occurs as follows:

Languages offered as fully-fledged subjects:

Single-medium school:

English as Home Language

Afrikaans as First Additional Language

Besides Afrikaans as First Additional Language, the school also offers isiXhosa as Second Additional Language from Grade 1 to Grade 4.

Every educator at the school takes reasonable steps to inform learners on the importance of multilingualism, and to promote respect for other languages besides the home language and/or medium of instruction.



DATE RATIFIED: 8 MAY 2024

1. Name & Surname: WC CIRLIE
Signature: [Signature]
Designation: PRINCIPAL

2. Name & Surname: BEVERLEY MEJERS
Signature: [Signature]
Designation: EDUCATOR

3. Name & Surname: Thandie Gurr
Signature: [Signature]
Designation: Educator

4. Name & Surname: Maegan Cupido
Signature: [Signature]
Designation: Parent.

5. Name & Surname: Sikhona Ndlangeni
Signature: [Signature]
Designation: Non-teaching

6. Name & Surname: T. CAMPBELL
Signature: [Signature]
Designation: CHAIRPERSON

7. Name & Surname: Zandile Ndava
Signature: [Signature]
Designation: Parent - Treasurers

8. Name & Surname: _____
Signature: _____
Designation: _____
